


**NSSE: National Survey of Student Engagement**

**FSSE: Faculty Survey of Student Engagement**

Office of Institutional Research  
Analysis of Surveys Administered Spring 2011  
October 26, 2011



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**Assessment Committee asked...**

1. For a review of NSSE and FSSE results for Academic year 2011
2. For a summary of results that might be useful in considering two specific areas:
3. That we begin a discussion of how, or if, NSSE and/or FSSE results could be used to address issues related to assessment of student learning.



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First a brief review of NSSE & FSSE

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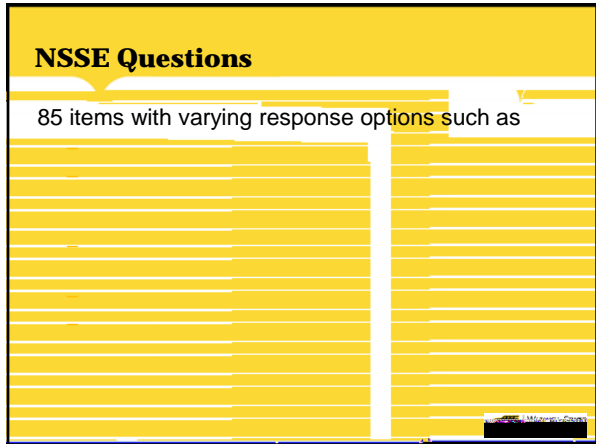
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### **NSSE and FSSE: Commonalities**

- National surveys designed to measure "engagement" in the total collegiate experience for freshmen and senior students.
- **NSSE:** Students are asked to respond to questions about their experiences at the university including academics, university services, and various out of classroom activities.
- **FSSE:** Faculty teaching undergraduate courses are asked similar questions based on their experiences with students and their practices in a selected undergraduate course section.

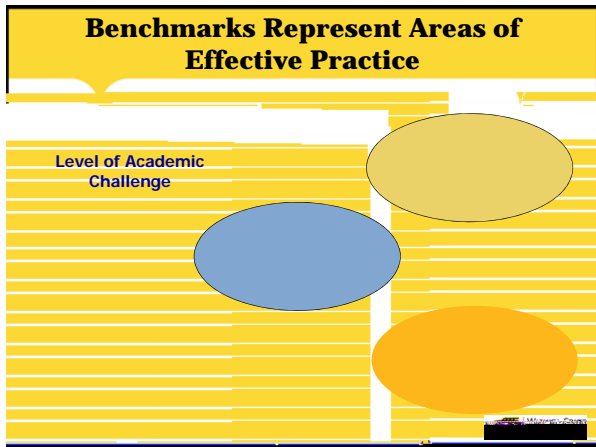
**NSSE Questions**

85 items with varying response options such as



**Benchmarks Represent Areas of Effective Practice**

Level of Academic Challenge



**FSSE: Faculty Survey of Student Engagement**

- Web-based survey
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- Four Purposes
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**FSSE Questions**

- FSSE: Similar to NSSE with additional course related questions

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**WSU Experience with NSSE & FSSE**

1. Response Rate
2. Demographics of Respondents

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**Academic Challenge Items**

Perceptions of WSU Seniors, Urban school Seniors and WSU Faculty teaching upper level courses in 2010-11

**Academic Challenge**

- Hours spent preparing for class
- Assigned textbooks, books, or book-length readings
- Writing papers: >20 pages, 5 to 19 pages and fewer than five
- Courses emphasizes on analysis, synthesis, making





Enriching Educational Experiences

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**EEE: Summary of items**

- Hours spent in co-curricular activities e.g. organizations, student gov., fraternities, sororities
- Practicum, internships, clinical, COOP, community service
- Specific course work i.e. foreign language, independent studies, capstone course, learning community
- Serious conversation with those with different values, opinions, races/ethnicity
- Used electronic media

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**EEE: Opportunities for Courses and Study**

Items			

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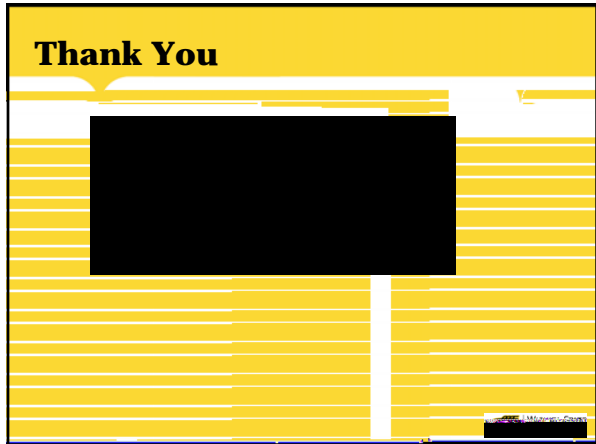
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**EEE: Options for experiences with diverse groups**

The diagram consists of a yellow rectangular header at the top containing the text "EEE: Options for experiences with diverse groups". Below the header is a large, light orange rectangular area. This area is bordered on the left and right sides by a yellow grid pattern. At the bottom of the orange area, there are several horizontal yellow bars of varying lengths, suggesting a table or a list of items. The overall appearance is that of a slide or a page from a presentation.



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