

1. Departments, purpose and relationship to the University mission (refer to instructions in the WSI)

[REDACTED]

The Human Resource Management Program Objectives are:

1. Gain a comprehensive understanding of the HRM functions and how HRM is performed in organizations

15	15	12.7	0	3.7	10566	417	106	
15	15	10.0	0	4.2	10175	451	94	
							31.8	

d. Provide aggregate data on student majors satisfaction (e.g., exit surveys), capstone results, licensing or

[Redacted]

Learner Outcomes (e.g., capstone, licensing/certification exam pass-rates) by year, for the last three years

Year	Name of Exam	Program Result	National Comparison±
2012	n/a		
2013	n/a		
	n/a		

[Redacted]

Satisfaction with Program among Undergraduate Students at End of Program Exit

Year	HRM graduates - % Satisfied or		All WSU graduates - % Satisfied or	
	Very Satisfied		Very Satisfied	
2012				
2013	86.7			
2014				

[Redacted]

	Results	
	Majors	Non-Majors

n/a student satisfaction with the program and whether students are learning the curriculum (for learner outcomes, data should relate to the outcomes of the program as listed in 3c).

Note Not a programs evaluate every goal/sk Programs may choose to use assessment rubrics for this purpose. Sample forms available at:

2014

When completing a WSU degree, students are required to complete an exit survey that asks questions connected to their program. The table shows the satisfaction levels of HRM graduates versus all WSU graduates

95.2	79.5
	82.9
66.7	81.4

The Human Resource Management program is not accredited by a specialty accrediting body.

h. Provide the process the department uses to assure assignment of credit hours (per WSU policy 2.18) to
all courses has been reviewed over the last three years

[Redacted content]

Provide information here:

The Management department adheres to WSU Policy 2.18 which describes the process for assigning credit hours to

[Redacted content]

33	27	16
33	32	15
33	31	21
44	42	17

20.8	26.0	18.5	15.4	12.5	12.6
21.1	27.4	19.6	14.0	22.1	13.5

Utilizing the table below, we provide data that demonstrates student need and demand for the program

<http://www.bls.gov/oc/>

of Majors*

	Average Salary	Employment % In state	Employment % in the field	Employment: % related to the field	Employment: % outside the field	No. pursuing graduate or professional education	Projected growth from BLS** Current year only
2012	28180	85.7	12.9	28.6	28.6	0	
2013	44375	100	100	0	0	1	
2014	21125	100	75	25	0	1	
2015	28400	81.9	81.9	19.7	0	2	0% HR Managers (faster than average)

4742 4860 5346
 5.3 7.5 4.3
 n/a n/a n/a
 94.7 92.5 92.7

The specific level courses that are required in the Human Resource Management major are popular electives among many

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

The number of HRM majors

and SCH grew between 2012 and 2015.

We do not know if the program's presence in the local business community grew.

[REDACTED]

[REDACTED]

A VSCU IPEDS database was

[REDACTED]

[REDACTED]

[REDACTED]

created.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Strengths of the Human Resource Management major include a highly qualified faculty who regularly score highly on teaching evaluations, are highly research productive, and provide strong levels of service to the university, profession, and community. HRM major students receive practical experiences through their involvement with SHRM and co-op opportunities. The HRM faculty encourage both of these activities formally and informally. Students engage with local HRM professionals early in their school career and build professional relationships and inspiration from these experiences. Another strength is offering a curriculum and student service that satisfies students at a high level. The

