

DEFINITION OF TERMS IN THE GRADUATE PROGRAM ASSESSMENT PROCESS

- A. Program Mission:** How the program intends to serve its constituents.
The department, by some means, composes the mission statement of its graduate program. The mission statement articulates the nature and the purpose of the program.
- B. Program Constituents:** Who is to be served by the program.
Primary constituent group is graduate students in the program.
- C. Program Objectives:** The means by which the program ensures delivery of the promised services.
The department, by some means, identifies a set of indicators that can be used to ensure the delivery of its mission.
- D. Educational Student Outcomes:** The information and skills the students need to learn.
The department stipulates what the student will know, believe and be able to do upon completion of the program. Outcomes should be observable and measurable.
- E. Assessment of Program Objectives:** Assessment is the process of gathering, analyzing and interpreting evidence about the effectiveness of the program. The department establishes the tools by which to measure and determine if program objectives are being met.
- F. Assessment of Educational Student Outcomes:** Assessment is the process of gathering, analyzing and interpreting evidence about the effectiveness of the program. The department establishes the tools by which to measure and determine if educational student outcomes are being met.
- G. Feedback Loop:** The process by which faculty evaluate the evidence collected to make reasoned changes in the program whenever necessary to enhance or improve the program. The department establishes a procedure for faculty to evaluate the evidence collected each year. This evidence is used to make decisions about program changes and ensure continuous improvement.
- H. Annual Report:** An Assessment Report produced annually that indicates:
1. results from data collection during the academic year (based on assessment plan)
 2. record of dates the Graduate Assessment Committee met to consider the assessment results
 3. summary of the decisions made at the meetings by the faculty
 4. summary of how assessment data was used to improve the program
 5. the assessment plan for the next academic year

assessment activities (when and how the various educational student outcomes will

faculty

by deans and the program area) after KBOR Program Review. It specifies goals (those goals) to improve the program based on recommendations coming from the

The Departmental Graduate Committee has reviewed the program mission, objectives, outcomes, and