

approved unanimously 12.6.18

Upon completion of the Honors Leadership track, students will have developed contemporary leadership skills in order to contribute effectively to their profession and community and work effectively in diverse groups.

Upon completion of the leadership

Or

__MGMT 462H Leading and Motivating (3)

Or 3 credits chosen from:

__HNRS 310S Emerging Leaders (1)

__HNRS 310R Evolving Leaders (1)

__HNRS 310Q Engaging Leaders (1)

__HNRS 310V Leadershape (1)

__ID 506H Leadership for Innovation (1)

6 credit hours

__ENGR 501H The Engineer as Leader (3)

__PHIL 327H Bioethics (3)

__PHIL 341H Contemporary Ethics (3)

__POLS 315H The Presidency (3)

__MGMT 462H Leading and Motivating (3)

__HMCD 308H Leadership in Self and Society (3)

or HNRS 152F Leadership Challenge (3)

or PSY 413H Leadership in Self and Society (3)

__HNRS 310R Emerging Leaders (1)

__HNRS 310S Evolving Leaders (1)

__HNRS 310T Engaging Leaders (1)

__HNRS 310V Leadershape (1)

__HNRS 306G Alternative Break: Service Leaders Needed (3)

__HNRS 406B Leading for Change in an Unpredictable World (3)

__ID 506H Leadership for Innovation (1)

3 credit hours

__HNRS 398 Honors Travel Seminar

or HNRS 481 Honors Internship or Co-operative Education

or HNRS 481N Honors Internship: Center for Community Support and Research Team

or HNRS 306G Alternative Spring Break: Service Leaders Needed

The interdisciplinary leadership track culminates in an internship, study abroad, or service-learning experience and reflection essay. Ideally a student would intern with a leader in his or her area of interest. For example, a student interested in volunteer leadership might intern with a food bank organizer. A student interested in governmental leadership might intern with a congressional representative or senator. A student interested in educational leadership might intern with a university president, and a student interested in religious leadership intern with a clerical leader.

A student may petition to count an applied learning experience toward requirements for the leadership track. In such cases, the student shall petition for Honors College approval by submitting a proposal before or during the applied learning experience. If approved, the student shall provide documentation of successful completion of the experience as well as a reflective paper about what he or she learned as a result of the experience and how this knowledge may be used in his or her future as well as for the benefit of others.

The leadership track options need to be expanded to better meet Honors outcomes and to reflect actual course offerings. While we still hope to offer the Survey of Leadership consistently, we

Tabled for discussion 12.6.18

A student who completes a 12-credit Emory Lindquist Honors Scholar **track** or Honors Science **track** AND a 12-credit **Interdisciplinary** Honors Track or **Departmental Honors Track** receives a University Honors minor and the distinction “University Honors” on the diploma granted by the students’ primary college..

The Cohen Honors College at Wichita State challenges ambitious students in any major to build a better future through rigorous classes, problem-solving across disciplines, independent and collaborative research, and community service. We serve as a hub for Honors academic opportunities as well as opportunities outside the classroom open to all students such as service learning and undergraduate research. These curricular and co-curricular options create multiple access points to Honors.

- Students on the Honors academic path complete one or more Honors tracks to earn an Honors distinction.
- Students may talk with their major department advisor about departmental honors (honors in the major).
- Any student may request to take one Honors course before applying to be a member of the college.
- In addition, any student may apply for undergraduate research and creative activity funding or receive Honors credit for service learning and leadership programs coordinated by Student Involvement.
- Students interested in competitive postgraduate scholarships such as the Fulbright, Marshall, and Rhodes should stop by Honors for help developing and submitting applications.

The Cohen Honors College encourages Honors students to develop broad perspectives and engage in deep analysis through a curriculum comprised of _____ and _____ tracks. Students in any major can complete one or more Honors tracks to earn an Honors distinction.

Graduation with an Honors College distinction is evidence of a commitment to academic growth beyond the requirements of the general college degree. Students who graduate with an Honors College distinction receive:

- Special acknowledgment at the University's Commencement exercises.
- A notation on the transcript or diploma, depending on the requirements completed.
- A lifelong love of learning

- are designed to overlap with university General Education requirements as well as to provide an honors-only seminar or lab and research experience.

is traditionally undertaken during junior and senior years and emphasizes engagement in

two or more areas of academic interest (Interdisciplinary Honors) or in the student's major (Departmental Honors). Honors depth of study requires either an Applied Learning experience and reflection or a Thesis or Capstone Project completed by the end of the senior year.

The _____ is awarded to students who complete both a _____ and _____ track.

The _____ is a unique degree program that offers highly motivated and self-directed students the opportunity to design their own major. As an alternative

_____ area of study. Students, with the help of _____