

**College of Health Professions
Dean's Review of Undergraduate Programs
August 15, 2011**

The CHP Planning and Review Process:

The WSU College of Health Professions has engaged in four iterations of strategic planning over the past 13 years. The college has been guided by the same vision and mission during this time period. Over the summer, 2011, a new vision, mission, and goals/expectations were drafted,

3. Exemplify good stewardship and accountability for the resources provided by the citizens of the State of Kansas.
4. Model inter-professional collaboration through

CHP Undergraduate Programs Being Reviewed

Department of Medical Technology- B.S. in Medical Technology

Department of Dental Hygiene- B.S. in Dental Hygiene

School of Nursing- B.S. in Nursing

Department of Public Health Sciences-

- B.S. in Health Services Management & Community Development
- B.S. in Health Science

Centrality of programs to fulfilling the mission and role of the institution

All of these programs are central to the mission of the institution. The School of Nursing acknowledges that they will have to change their mission with the evolving demands of the healthcare environment. The college also has recognized this; hence the new vision, mission,

Demonstrated student need and employer demand for the programs

The College of Health Professions continues to experience great demand for its programs. The Department of Dental Hygiene receives approximately 120 applicants for an entering class size of 36. The School of Nursing begins a new traditional cohort each semester and an accelerated cohort once per year, for a total of 150 new students per year. They receive over 250 applications for placements in these cohorts. These numbers do not include the RN to BSN program, which is not capped. The Medical Technology program has grown over recent years; while most qualified applicants are accepted into the program, occasionally a student may have to wait an extra semester to matriculate. The two programs in the Department of Public Health Sciences are not capped, and have been growing steadily over the past several years. Virtually all graduates of these programs are employed within six months of graduation. Many students receive job offers before they graduate. Starting salaries are very competitive and is one reason why health professions majors are so popular across the country. The college continually monitors employer demand in our region as well as national trends.

Service the programs provide to the discipline, the university, and beyond

Faculty in these programs are active in their respective national organizations and in many cases serve in a national leadership capacity. We remain exceedingly proud of the service each of our departments provides to the university and community. The College of Health Professions has high participation rates by its faculty and staff in university events and activities, and over the past decade our college has the highest rate of giving to the WSU Foundation of any campus unit.

The programs' cost effectiveness

Clinical programs, with their low faculty-to-student ratios, are expensive. College of Health Professions programs are costly compared to other programs in the university, as do/C

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Department of Medical Technology- create a faculty/staff development plan; develop a plan to ensure departmental stability, including “succession” planning and involvement in CHP administrative staffing, clinical education, advising, and inter-professional education initiatives.

Department of Dental Hygiene- create a faculty/staff development plan; develop a plan to ensure departmental stability, including “succession” planning and involvement in CHP administrative staffing, clinical education, advising, and inter-professional education initiatives.

Department of Public Health Sciences- a new department chair, Dr. Suzanne Hawley, will assume her duties on October 17, 2011; develop a plan to ensure departmental stability, including “succession” planning and involvement in CHP administrative staffing, clinical education, advising, and inter-professional education initiatives.

For all CHP departments and programs- engage faculty and staff in the four CHP initiatives over AY 2011-12. Once the new CHP vision, mission, and goals/expectations have been affirmed by faculty and staff, align department/program missions with college vision, mission, and goals/expectations statements.