Assessment Plan for Intensive English Language Center 2004

University Mission

Wichita State University is committed to providing comprehensive educational opportunities in an urban setting. Through teaching, scholarship, and public service, the University seeks to equip both students and the larger community with the educational and cultural tools they need to thrive in a complex world, and to achieve both individual responsibility in their own lives and effective citizenship in the local, national, and global community.

The university's mission is related to the mission of the Intensive English program in two ways. One goal of our program is to bring students whose English does not meet the English proficiency requirements established by the University up to the required level such thatrhey can enterrhe university to complete their educational goals. Oherrtudents e nterrurprogramrnrrderto improve their English for personalrrprofessional reasons;rany ofthese students are local permanent residents and, in this regard, our program is serving the community by helping these people improve their English and, therefore, their life skills.

Program Mission

The Intensive English Language Center (IELC) serves non-native English-speaking students who do not meet WSU's English language proficiency
re instruction.

The mission directly addresses the goal of helping the students achieve the English for personal or professional reasons. sses taken in our program for this purpose help them improve their respective life skills.

Program Goals and Objectives

Our goal is to help all students, regardless of their purpose for studying, achieve communicative competence by mastery of level-appropriate tasks and/or structures in four specific skill areas – reading, writing, grammar, and speaking & listening – that increase in difficulty and sophistication as they progress through

Second, they are tracked on the length of time it takes each student to reach his/her desired level of achievement.   [See attachment]

Results

Formal assessment procedures will begin in the spring of 2005.

Feedback Loop

The data from the Program Goals assessment survey and the Learner Outcomes assessment that tracks the length of time students spend in the program and performance levels is provided to the faculty each semester. Two faculty meetings per year focus on this data and what the overall appearance of the assessment seems to be, and then there is a discussion of what, if any, changes should be addressed to strengthen the program.

In addition to data tabulated from the student surveys of the program, there are also open-ended questions. The responses to these questions are also par-5.07J8.0775(.)] 7ts(o)-5.0719(m)1.41139)-2.53536t)-2.53536h)42.53536a)4.9719d)-.58017(o)-5.1