

Faculty Senate Meeting Minutes
Monday, November 25, 2024
3:30-5:00 pm Hubbard Hall 211; Club 95

Attendance

Amos, Asmatulu, Billingham, Bowen, Boynton, Celestin, Chang, Cooper, Delacruz, Dowling, Dudley, Figy, Gilstrap, Hulett, Jamkartanian, Kirby, Kuhlman, Li, Loibl, Ma, MaFiolet, Markova, Moody, Muether, Myose, Nelson, Nicks, Ott, Pang, Price, Proctor, Slosrif, Sherwood, Showstack, Small, Sterrett, Stone, Sun, Tew, Thompson N., Thompson, V., Williams.
Excused: Butler, Cossell, Foster, Gregory, Jarman, Lynch, Rau(n)TJ /TT11 (y, C)-3 (os)-1€Exl, F s2 (

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er 11, 2024 – passed unanimously as submitted

Informal Statements

- x None

President's Report

- x Senior VP for Administration, Finance and Operations has separated from the University. David Miller is serving as Interim VP through roughly May 2025.
 - o Question regarding prior VP. This information is personally related and has not been disclosed. No further information is available at this time.
- x KBOR Update – Meeting held in Manhattan to coincide with KBOR's site visit to KSU. See PPT slide deck #5 for details.
 - o Question regarding "First 15" KBOR initiative. Provost Lefever clarified that the goal is to provide 15 hours of college credit at no cost to high school students. KBOR will call a taskforce to look at needed resources, feasibility, and provide recommendations.

Committee Reports

- x No voting business. President-elect Stone reports that the committee will work over winter break on updating current standing committees and will bring forward recommendations in spring 2025.

Old Business

- x None

New Business

- x New policy 5.15 – Inclement Weather. Provost Lefever shared the rationale for the new policy: a history of early morning decisions and have always had programs that did not

“fit” decisions. Goal is to have a policy that allows faculty to plan ahead. Recognition that a perfect policy with one option is not possible. Current draft version shared via overhead projector, electronic copy not available. Faculty should add statements to their syllabi regarding the