

Intern > •š E u
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School/Grade
LevelSubject/Topic

Construct1. Learnerand Learning. To ensurethat each • š μ learns new knowledge and skills, š Z • Ā must understand that learning and developmental patterns vary individually, that studentsbring uniqueindividual differencesto the learningprocess, andthat studentsneed supportiveand safe learningenvironments to thrive

Ineffective

Construct 2. Content Knowledge. d Z 05 must have a deep and flexible understanding of their content area(s) and be able to draw upon it as they work with students to access information, apply knowledge in real world settings, and work with meaningful issues.

2.1 Content Knowledge: The W H D B 01 demonstrated a thorough knowledge of content. The evidence indicates that the š Z 0E W

Ineffective	Developing	Effective	Highly Effective
did not or infrequently displayed knowledge of the important content in the discipline and identification of possible student misconceptions	Displayed limited		

2.2 Innovative Applications of Content Knowledge The š Z 06 provided a variety of innovative applications of knowledge. The evidence indicates that the š Z 0E W

Intern Candidate

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Construct 3. Instructional Practice. Effective instructional practice requires that W H D F W H understand and integrate planning, instructional strategies, and assessment in coordinated and engaging ways.

3.1 Planning for Instruction: The W H D F W H methods and techniques that are effective in meeting student needs. The evidence indicates that the š Z CE

3.2 Assessment: The š Z CE varied assessments to measure learner progress. The evidence indicates that the š Z CE W

3.3 Instructional Strategies: The W H D F W H comprehensive instruction for students. The evidence indicates that the š Z CE

